

2020-2021 Assessment Curriculum Mapping

An overview of the General Education goals addressed in the 2020-2021 instructional assessment plans.

[illegible]

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GENERAL EDUCATION GOALS:	
Not applicable for this non-instructional program/area	
COMMUNICATION:	
A.	Students should demonstrate proficiency in the written and verbal use of English.
B.	Students should demonstrate proficiency in organization and analysis when writing, speaking and listening.
C.	Students should demonstrate proficiency and integrity regarding the basic methods and skills of contemporary academic research and reporting.
HUMANITIES AND FINE ARTS:	
A.	Students will demonstrate knowledge of the major areas of the diverse, aesthetic expressions and forms of discipline such as music, literature, creative writing, cinema, theatre, and art.
B.	Students should demonstrate an understanding of the value of learning about diverse aesthetic, creative and artistic activities of the humanities.
SOCIAL AND BEHAVIORAL SCIENCES:	
A.	Students should develop insights into personal behavior and one's relationship with a diverse society in its past, present and future.
B.	Students should develop a basic understanding of the cultural, geopolitical and socioeconomic forces and their impact on society.
MATHEMATICS:	
A.	Students should use appropriate mathematical symbols, terminology, and techniques to solve practical applications
B.	Students will perform complex and theoretical calculations.
PHYSICAL AND LIFE SCIENCES:	
A.	Students should demonstrate knowledge about the fundamental laws governing living systems, the fundamental laws governing the composition of matter, and the fundamental laws governing nature.
B.	Students should gain an understanding of laws that describe energy changes and how they influence changes in nature, living systems, and matter.
C.	Students should demonstrate knowledge of the orderliness of nature as well as develop the ability to evaluate the effects of science and technology on their lives.