SIC’s Early College Program for Dual Credit or Dual Enrollment

To qualify, students must have a high school GPA of 3.25 and score at college level on the ASSET/COMPASS Test or have a 20 composite score on the ACT. Tuition is waived; some fees apply and books must be purchased. Students may earn over 30 college credits prior to high school graduation.

Have Questions? Need Further Information?
Contact:

Kyla Burford
Director of Enrollment Services/Registrar
kyla.burford@sic.edu
618-252-5400 ext. 2440

Ashley Schultz, High School Recruiter and Dual Credit Coordinator
ashley.schultz@sic.edu
618-252-5400 ext. 2245

DUAL CREDIT QUALITY ACT
Effective January 2010
Public Act 096-0194

Purpose is to accomplish all of the following:
1. To reduce college costs.
2. To speed time to degree completion.
3. To improve the curriculum for high school students and the alignment of the curriculum with college and workplace expectations.
4. To facilitate the transition between high school and college.
5. To enhance communication between high schools and colleges.
6. To offer opportunities for improving degree attainment for under served student populations.

DUAL CREDIT FISCAL ISSUES

- Tuition is waived.
- Any fees associated with particular courses are generally paid by students, unless a high school should decide to pay them.
- Cost of textbooks are generally paid by students unless a high school should pay for books.
- For courses taught in a high school by the high school’s instructor, an incentive payment is provided for the program per credit hour for classes with at least ten students enrolled.
DEFINITION

• Where an academically qualified high school student enrolls in a college-level course and, upon successful course completion, concurrently earns both college credit and high school credit. (ICCB Rule 1501.507(b) (11) Credit Hour Claims)

• A college course offered for high school credit.

• Reflects strong/well established secondary post-secondary articulation and alignment.

• General Education Core and/or Career & Technical Education (CTE) courses can be offered, but must be:
  o IAI approved transfer courses or
  o First year AAS degree programs.

BENEFITS

• Reduce college costs for students.

• Helps students get a jump on college.

• Fills targeted academic needs otherwise unmet.

• Provides incentive funding to high schools that participate.

DUAL CREDIT MODELS

• At SIC with SIC instructors

• Online with SIC instructors

• Via Inter-Active Television with SIC instructors

• At high schools by qualified high school instructors

• At high school by SIC instructor

Course outlines utilized for these courses shall be the same as for courses offered on campus. Course prerequisites, descriptions, outlines, etc. must be the same as on campus courses.

The Determination of whether a college course is offered for concurrent high school and college credit shall be made at the secondary level, according to the school’s policies and practices of the district. (ICCB Admin Rules (1501.507-11)

STUDENT QUALIFICATIONS

Students accepted for enrollment in college-level courses must have appropriate academic qualifications. The student shall meet all college criteria and follow all college procedures for enrolling in courses. (ICCB Admin. Rules 1501.507)

INSTRUCTOR QUALIFICATIONS

Southeastern maintains excellent compliance with the ICCB and HLC on instructor qualifications. The Illinois Community College Board says that instructors must have the same credentials and possess the same qualifications as campus instructors. ICCB Rule 1501.303(4) states that graduate work through the master's degree in the assigned field is expected except in such areas (vocational or CTE courses) in which the work experience and related training is the principle learning medium. The Higher Learning Commission says that bachelor’s level education courses (transfer) require instructors to have a master’s degree.