

**2020 SIC Benchmark Project: Snapshot**

KPI #	Key Performance Indicators	Baseline Comparison				Benchmark & Cohort Comparison					
		SIC 2015 Value	2018 Value	SIC 2019 Value	2019-2015 % of Baseline	SIC 2019 Benchmark Value	ICCB	Regional	National	Benchmark	2019 Benchmark Met?
<b>Student Enrollment &amp; Demographics</b>											
1	Fall 10th Day Headcount	2034	1655	1732	85.15%	1708	1612	2113	1180	Internal goal of 1708	Yes
2	Fall 10th Day FTE	930	837	873	93.87%	881	1015	1239	1008	Internal goal of 873	Moderate
3	Annual Enrollment	5056	3912	3781	74.78%	4292	3050	6280	2759	Internal goal of 4292	No
4	Annual FTE	1172	995	925	78.92%	1099	NA	NA	1211	Internal goal of 1099	No
5	District Market Penetration	18	17.29	17.6	97.78%	17	14.4	18.53	N/A	Top half of ICCB or remain above state avg.	Yes
6	In-district high school recruitment	35%	38%	38%	108.57%	39%	NA	NA	NA	Recruit 39% of high school senior class	Moderate
7	In-district high school college-bound seniors	49.21%	50.08%	49.08%	99.74%	50%	NA	NA	NA	50% of college bound seniors	Yes
<b>Financial</b>											
8	CFI Scores	2.6	5.24	Pending	#VALUE!	2.66	NA	NA	NA	Above 1, within avg of last three years	Yes
9	External Audit										Yes
10	Fund Balance Policy										Yes
11	Tuition and universal fees	\$3,120	\$3,390	\$3,960	126.92%	3300-3600	\$4,450	\$7,407	\$4,290	Among lowest of cohort avg	Yes
<b>Faculty and Staff Ratios</b>											
12	FT Faculty to FTE Student	1:25	1:25	1:23	NA	1:25-1:33	1:29	1:33	NA	Among lowest of cohort avg	Yes
13	FT Admin to FTE Student	1:53	1:55	1:97	NA	1:53-1:56	1:63	1:71	NA	Among lowest of cohort avg	Yes
<b>Retention, Persistence, Completion and Success</b>											
14	IPEDS Retention (first-time/full-time)	59%	60%	62%	105.08%	58%	62%	63%	60%	Within 3 year SIC avg and upper half of cohorts	Yes
15	IPEDS Retention (first-time/part-time)	51%	41%	33%	64.71%	41%	44%	45%	37%	Within 3 year SIC avg and upper half of cohorts	No
16	Online Learning Only Retention (full & part-time)	38.64%	34.49%	37.50%	97.05%	35%	NA	NA	NA	Within 3 year SIC avg	Yes
17	F2F Only Retention (full & part-time)	66.86%	57.20%	69.30%	103.65%	64%	NA	NA	NA	Within 3 year SIC avg	Yes
18	All degree/cert seeking Retention (full & part-time)	44.52%	52.36%	48.61%	109.19%	46%	NA	NA	NA	Within 3 year SIC avg	Yes
19	Dev. English Persistence	36%	37%	36%	100.00%	36%	NA	NA	NA	Within 3 year SIC avg	Yes
20	Dev. Math Persistence	18%	19%	19%	105.56%	19%	NA	NA	NA	Within 3 year SIC avg	Yes
21	Co-Req Dev. English Persistence	NA	63%	64%	NA	NA	NA	NA	NA	Not Set	Not Set
22	Co-Req Dev. Math Persistence	NA	NA	NA	NA	NA	NA	NA	NA	Not Set	Not Set
23	Gatekeeper English Persistence	38%	40%	38%	100.00%	39%	NA	NA	NA	Within 3 year SIC avg	Yes
24	IPEDS Completion 150% (overall)	35%	40%	42%	120.00%	38%	NA	NA	32%	Within 3 year SIC avg and upper half of national cohort	Yes
25	IPEDS Completion 200%	32%	42%	37%	115.63%	37%	NA	NA	35%	Within 3 year SIC avg and upper half of national cohort	Yes
26	IPEDS Transfer Rate 150%	19%	21%	17%	89.47%	18%	NA	NA	17%	Within 3 year SIC avg and upper half of national cohort	Moderate
27	Online Learning Success Rates	69.75%	76%	76%	109.05%	70%	NA	NA	NA	Within 3 year SIC avg	Yes
28	F2F Success Rates	68.72%	81.96%	83.11%	120.94%	75%	NA	NA	NA	Within 3 year SIC avg	Yes
29	Dev. English Success Rates	82.10%	79.20%	76.00%	92.57%	82%	NA	NA	NA	Within 3 year SIC avg	Moderate
30	Dev. Math Success Rates	63%	60.30%	61.40%	97.46%	63%	NA	NA	NA	Within 3 year SIC avg	Moderate
31	Co-Req Dev. English Success	NA	93.52%	92.00%	NA	NA	NA	NA	NA	Not Set	Not Set
32	Co-Req Dev. Math Success	NA	NA	Pending	NA	NA	NA	NA	NA	Not Set	Not Set
<b>Student Satisfaction &amp; Engagement</b>											

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33	Student Satisfaction	85%	86%		0.00%	85%	NA	NA	NA	Within 3 year avg and above 80	Yes
34	Quality of Service	67.80%	59.40%		0.00%	64%	NA	NA	NA	Within 3 year avg and above 60	No
36	Quality of Instruction	87%	84%		0.00%	86%	NA	NA	NA	Within 3 year avg and above 80	Moderate
37	Course Availability	83%	82.50%		0.00%	84%	NA	NA	NA	Within 3 year avg and above 80	Moderate

Benchmark Met Color Coding: Yes = Met or exceeded set benchmark; Moderate = Did not meet benchmark and attention may be needed; No = Did not meet benchmark. Area needs improvement