

The Board of Trustees practices quality improvement of itself during even-numbered fiscal years assessment activities. The Board shall hold an annual retreat to discuss matters of interest and governance.

Board members will:

- Perform self-evaluation and include the results as a standing agenda item during the annual board retreat or used in some other in-service training.
- Self-evaluation may be either qualitative or quantitative.
- Self-evaluation will deal with the major subjects in Section II of the Board Policy Manual.
- Special emphasis should be placed on roles and relationships among the Board, CEO, college community, and residents of Illinois Community College District #533.
- Instruments may be modified as needed but mimic the spirit of Board self-evaluation as outlined by the Illinois Community College Trustees Association.
- Findings must be placed on record.
- Use self-evaluation results for meaningful and continuous quality improvement.
- Assess its strengths and challenges regarding conduct, decision-making abilities, committee structure, processes, ethical behavior, and general effectiveness.
- Use results to improve communication with the CEO and among Board members. Consult with the CEO about improvements to the Board self-assessment process.
- Provide and implement any needed quality improvement as a result of self-assessment.
- Serve as a model of assessment and continuous quality improvement for the rest of the institution.

Adopted: July 17, 2009

Amended: July 12, 2016; August 13, 2019